



GRADE VIII.
PROMOTION TESTS, 1936.

ENGLISH LITERATURE AND SPELLING
PAPER II
ENGLISH LITERATURE

Time—2½ hours for Papers I and II.

Note—Candidates will answer questions *eight* and *nine* and any *five* of the first seven questions.
In schools where Grades VII and VIII have been combined for Grade VII Literature, Grade VIII students shall write on the promotion test on Grade VII Literature.

Values

1. *A Day with Sir Roger*

- 2 (a) Who wrote this story? For what paper did he write?
- 4 (b) Describe the character of Sir Roger.
- 4 (c) The expression, "much might be said on both sides", is used twice in the story. Briefly describe the two occasions.

2. *Ulysses and The Lotos-Eaters*

- 3 (a) How do you account for Ulysses' desire for further adventures, even in his old age?
- 2 (b) How did Telemachus differ from his father?
- 2 (c) Compare Ulysses' homeland with that of the Lotos-Eaters.
- 3 (d) Show that the two poems are opposite in tone.

3. *Brutus and Antony.*

- 2 (a) What had happened in Rome just before this scene?
- 6 (b) Which speech, Brutus' or Antony's, do you consider the more effective? Write an argument in favor of your opinion, referring definitely to the speeches in question.

Values

- 2 (c) Fill in the gaps in the following with the words used by Brutus, or with others equally suitable: "As Caesar loved me, I for him; as he was fortunate, I at it; as he was valiant, I him; but, as he was ambitious, I him."

4. *The Last Fight of the Revenge.*

Tennyson wrote the poem, "The Revenge", based on Raleigh's description of a fight. From your knowledge of the story, explain the following quotations:

- 2 (a) "But Sir Richard bore in hand all his sick men from the land."
2 (b) "By their mountain-like San Philip, that, of fifteen hundred tons,
Took the breath from our sails and we stayed."
2 (c) "Ship after ship, the whole night long, drew back with her dead and her shame."
2 (d) "Sink me the ship, Master Gunner—sink her, split her in twain."
2 (e) "I have fought for Queen and Faith like a valiant man and true,
I have only done my duty as a man is bound to do."

5. *King Robert of Sicily.*

- 3 (a) What circumstances led to the use of the words: "He has put down the mighty from their seats"?
3 (b) Describe Robert's entrance to the palace after the Church Service, and briefly tell how he was treated.
2 (c) What change in his heart brought about his restoration?
2 (d) Explain: ". . . and now returned again To Sicily the old Saturnian reign."

6. *The Italian in England.*

- 3 (a) Tell what you know of the historical facts connected with the poem.
4 (b) Describe the Italian's escape. What part did his glove play in it?

Values

- 3 (c) At the end of the poem there are three wishes. Write a criticism of these wishes.

7. *The Birds of Killingworth.*

- 2 (a) Write a character sketch of the Squire or the Parson.
- 3 (b) Prepare an argument such as was presented by the Preceptor.
- 3 (c) What was the result of the action taken by the meeting?
- 2 (d) Compare the lessons taught by this poem and *The Ancient Mariner*.
- 10 8. Name the selections from which any *five* of the following are taken and explain the connection of each with the rest of the selection:

(a) No race can boast a brighter, purer or nobler literature—richer than our commerce, more powerful than our arms.

(b) Since then, at an uncertain hour,
That agony returns;
And till my ghastly tale is told,
This heart within me burns.

(c) for, setting spurs to his horse, which was quite fresh, he came to his assistance like a thunderbolt, exclaiming in a voice like a trumpet-call, "*Desdichado*, to the rescue!"

(d) How can I teach your children gentleness,
.....
When by your laws, your actions and
your speech,
You contradict the very things I teach?

(e) a long, slimy monster, fresh from the ooze of the ocean's bed—but our men began to cheer so wildly that it seemed to be frightened.

(f) rolling in his mind
Old warps of rhyme, and bowing o'er the
brook
A tonsured head in middle age forlorn.

(g) the head was decorated with a cocked hat, and underneath, was printed in large characters, GENERAL WASHINGTON.

(h) the State
Will give you gold—oh, gold so much!—
If you betray me to their clutch.

[OVER]

Values

15 9. Quote *fifteen* lines taken from any *two* selections
 memorized this past year.

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